

+ /4 LQGLFDWHVRVWSXGHPQWYD KGPXIDJH LV R\ OR  
CONTINUE TO STEP 1b. SCREENING/INDIVIDUAL INTERVIEW

5HVXOWM BQGLYLGXDOVKWXBURQW\$VEFRDULDPQKDDWH LV  
RWKWKUDQ (QQJOLVKVSWXZBQWPHDUXSW)RUPORORV LVVWHQW  
(GXFDWLRQWHUPVLRQESLRLRQLQ

FOR STUDENTS WITH 6 \$ % , / , 7 + 26  
(17 (5, 7 + AN I 1 " 88 / , = ('  
( ' 8 & \$ 7 , 2 1 3 / \$ 1 , 1 0 2 1 3  
SCREENING – STUDENT WITH

FOR STUDENTS WITHOUT AN IEP,  
CONTINUE TO STEP 2a.  
INITIAL ELL IDENTIFICATION  
ASSESSMENT – NYSITELL

OR

2a. INITIAL ELL IDENTIFICATION ASSESSMENT – NYSITELL (1 LILHG SHUVRQQHO DGPLQLVWHU WKH VWDWHZLQ  
DVVHVVP HQW < 6 X 7 For students with disabilities,

6WXGHERQVQWJODLWBJXDJHDSWR  
RI WRKORZYZLOV

f 7UDQVLWLRQLQJ ,  
f ([SDQ\$GQJDFHG

OR

6WXGHERQVQWJODLWBJXDJHDSWRHLFLHQF\  
f & RPPDQGLQJ 3URILFLHQW OHYHO  
STUDENT IS NOT an ELL

IF A STUDENT WAS IDENTIFIED AS A POTENTIAL SIFE DURING SCREENING,  
TO STEP 2b. DETERMINATION OF ELL STUDENT STATUS  
OTHERWISE, CONTINUE TO STEP 2c. PARENT NOTIFICATION OF ELL IDENTIFICATION

2b. DETERMINATION OF ELL STUDENT WITH INTERRUPTED/INCONSISTENT (SIFE): 4 X D 9 HILVRCQ QHV KDGP (L) Q L V  
TXHVWLRQQDLUHWBQVGHSPDWRWVLF WRRO

((//VW Xs are designated DV Y), (QWHUYDHFZGIRGIFV  
DVVHVVP HQW KLVWRU\ DQG ZRUN  
VWXVFXQDFRULGH U  
CONTINUE TO STEP 2c. PARENT NOTIFICATION OF ELL IDENTIFICATION  
DETERMINATION

((//VW Xs are designated DV D 6,)) ( , QWHUYLH  
DQG DVVHVVP HQW KLVWRU\ DQG ZRUN  
PDLQWDLQHG LQ HDFK VWXGHQW TV FXP  
CONTINUE TO STEP 2c. PARENT NOTIFICATION OF ELL  
IDENTIFICATION DETERMINATION

