D. Talent Development

	4 Highly Effective	3 Effective	2 Improvement Necessary	1 Does Not Meet Standards
a. **Meetings**				
b. **Ideas**				
c. **Development**				
d. **Empowerment**				
e. **Support**				
f. **Units**				

E. Culture

	4 Highly Effective	3 Effective	2 Improvement Necessary	1 Does Not Meet Standards
a. Expectations				
b. Effectiveness				
c. Celebration				
d. Training				
e. Support				
f. Openness				
g. Curriculum				

F. Management

	4 **Highly Effective**	**3** **Effective**	**2** **Improvement** **Necessary**	**1** **Does Not Meet** **Standards**
a. **Ethics**				
b. **Scheduling**				
c. **Movement**				
d. **Custodians**				

Evaluation Summary Page

Principal's name: _____ School year: _____

School: _____

_____

_____

_____

_____

_____

_____

Sources

"Assessing and Developing Principal Instructional Leadership" by Philip Hallinger and Joseph Murphy, Educational Leadership, September 1987

Àssessing Educational Leaders, Second Edition (Corwin, 2009)

"Assessing the Instructional Management Behavior of Principals" by Phillip Hallinger and Joseph Murphy, The Elementary School Journal, November 1985

"Assessing Principals" by Phyllis Durden and Ronald Areglado in Streamlined Seminar (Vol. 11, #3), December 1992

Building TeachersÕ Capacity for Success by Pete Hall and Alisa Simeral (ASCD, 2008)

"Getting Real About Leadership" by Robert Evans, Education Week, April 12, 1995

Getting Things Done by David Allen (Penguin, 2001)

Good to Great by Jim Collins (HarperBusiness, 2001)

"Grading Principals: Administrator Evaluations Come of Age by John Murphy and Susan Pimentel in Phi Delta Kappan, September 1996

How to Make Supervision and Evaluation Really Work by Jon Saphier (Research for Better Teaching, 199

ItÕs Being Done by Karin Chenoweth (Harvard Education Press, 2007)

Improving Student Learning One Principal At a Time by James Pollock and Sharon Ford (ASCD, 2009)

"Leadership Craft and the Crafting of School Leaders" by Samuel Krug, Phi Delta Kappan, November 1993

The Leadership Paradox: Balancing Logic and Artistry in Schools by Terrence Deal and Kent Peterson, Jossey-Bass, 2000

Results by Mike Schmoker (ASCD, 1999)

Rethinking Teacher Supervision and Evaluation by Kim Marshall (Jossey-Bass, 2009)

School Leadership That Works by Robert Marzano et al., (ASCD, 2005)

Schooling by Design by Grant Wiggins and Jay McTighe (ASCD, 2007)

Star Principals Serving Children in Poverty by Martin Haberman (Kappa Delta Pi, 1999)

Supervision and Instructional Leadership by Carl Glickman et al. (Allyn & Bacon, 2010)