NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF HIGHER EDUCATION NEWSLETTER

JANUARY 2019

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education.
This newsletter, past newsletters, and a subscription link are available online on the OHE website.
BOARD OF REGENTS JANUARY ITEMS
Professional Learning and CTLE for Teachers Who Work with Teacher Candidates. The Department proposed regulatory
amendments related to professional learning and Continuing Teacher and Leader Education (CTLE) based on feedback
received during the 60-day public comment period. One of the proposed regulatory amendments is that teachers serving
as a mentor to a teacher candidate (e.g., student teacher) would be able to credit up to 25 hours toward their CTLE
requirement in each five-year registration period. Following the 30-day public comment period, it is anticipated that the
proposed amendments will be presented to the Board of Regents for adoption at its April 2019 meeting.

Initial Certification for Individuals Who Have At Least Two Years of
Postsecondary Teaching Experience. A new regulatory amendment
enables individuals who have a graduate degree and at least two years of
satisfactory teaching experience at the postsecondary level in the subject
area of the certificate sought, or a closely related subject area acceptable
to NYSED, to be eligible for an Initial certificate through two pathways.
One pathway is to complete at least two years of satisfactory teaching
experience in a school district while holding a Transitional G certificate.
Another pathway is to complete at least six undergraduate credits or four
graduate credits of specified pedagogical coursework in the subject area
of the certificate sought. The postsecondary teaching experience must
have been completed within the 10 years immediately preceding the
application for an Initial certificate, unless the individual holds or held a
Transitional G certificate.

FINGERPRINTING FEE INCREASE
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INSTITUTIONAL RECOMMENDATIONS IN TEACH
Every night, TEACH pulls all educator preparation program data from the Inventory of Registered Program (IRP) database
and rewrites the program codes into a TEACH database file. Since the data is processed at night, there is a delay between
the addition of program codes and the ability for institutions to submit a recommendation through TEACH. Also, the nightly