



The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

The Board of Regents has elected Dr. Lester W. Young, Jr. as Chancellor. In this role, he will lead and serve as the presiding officer of the Board. He has more than 50 years of experience in public education,

Institutions planning to prepare school counselor candidates who are starting their program in Fall 2021 and later must register new programs leading to Initial and/or Professional School Counselor certification. These new programs must be designed to meet registration requirements listed in [section 52.21\(d\)](#) of the Commissioner's regulations.

The Department has developed a new program proposal registration application to register new school counselor programs. The proposal application and related guidance can be accessed [online](#). The proposal application should be submitted to the Office of College and University Evaluation (OCUE) by March 1, 2021 to ensure review and registration of the program in time to offer these programs to new candidates entering in Fall 2021. Questions regarding the proposals can be sent to OCUE at: OCUEINFO@nysed.gov.

In July 2020, the New York State Education Department (NYSED) was awarded funding through the United States Department of Education's Rethink K-12 Education Models Grant to implement the Teaching in Remote/Hybrid Learning Environments (TRLE) program. The purpose of the program will be to build the capacity of teachers and educational leaders to effectively implement remote/hybrid learning for all students. The full program narrative is posted [online](#).

NYSED has partnered with the SUNY Stony Brook Center for Teaching and Learning in Community (CTLIC) to collect teacher input and feedback regarding the tools and skills educators need to adapt their practice and work with students in a remote/hybrid learning environment. In addition to providing professional learning opportunities to educators, TRLE will also develop a NYS Framework for Quality Remote/Hybrid Teaching (QRT) based on action-research conducted during the project's initial phase, aligned with NYS Teaching Standards, and including the six core competencies that are currently driving TRLE professional learning:

Shifting to Teaching Online

Engaging Families as Partners in Remote/Hybrid Learning

Meeting the needs of SWDs through Remote/Hybrid Learning

Meeting the needs of ELLs/MLLs through Remote-Hybrid Learning

Integrating Culturally Responsive-Sustaining Education (CRSE) in Remote Learning Environments

Integrating Social Emotional Learning (SEL) in Remote Learning Environments.

Partnering with institutions of higher education to integrate the QRT into preservice training and graduate programs for teachers and educational leaders will be a priority during the final phase of the project.

The TRLE project leadership team and evaluation partners will be seeking ongoing input from the field throughout the three-year life of the grant. Focus groups and interviews will be the primary method for obtaining information regarding classroom practices in remote/hybrid settings. The TRLE Advisory Board, consisting of a variety of stakeholder representatives, will provide regular feedback to the project leadership team to help meet the objectives of the grant. Faculty members working in educator preparation programs would be ideal participants for both input groups. If you are interested in participating, please email TRLE Project Coordinator Paul Cardettino at paul.cardettino@nysed.gov.

For more information regarding TRLE or the Rethink K-12 Education Models grant, please visit [our website](#) or email questions/comments to rethink@nysed.gov.

The edTPA Support Team at the Evaluation Systems group of Pearson will be hosting a series of webinars during the Spring 2021 semester. The webinars in February cover topics such as edTPA academic language, edTPA 101, task deep dives, edTPA overview for mentor and cooperating teachers, and selected content-specific edTPAs (e.g., Special Education, Physical Education, and World Languages). Information about the webinars is available [online](#).

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