Every Student Succeeds Act (ESSA) Accountability *Rebuild* Phase

Rebuild Phase Information Webinars:

Student Growth and College, Career, and Civic Readiness (CCCR)

2023-24 School Year (SY) Based on 2022-23 SY Results and
2024-25 SY Based on 2023-24 SY Results

Restart Accountability Indicators

Indicators Calculated in the 2022-23 SY (using 2021-22 SY Results)	
Elementary/Middle	High School
Weighted Average Achievement	Weighted Average Achievement
Core Subject Performance	Core Subject Performance
ELP	ELP
Chronic Absenteeism	Chronic Absenteeism
~~Student Growth~~	Graduation Rate
~~Academic Progress~~	~~CCCR~~
	~~Academic Progress~~

Overview

Restart

- 2022-23 SY based on 2021-22 SY results
- United States Department of Education (USDE) approved one-year state plan addendum to ESSA plan

Rebuild

- 2023-24 SY based on 2022-23 SY results and 2024-25 SY based on 2023-24 SY results
- USDE approved amendments to ESSA plan in Sept. 2023

Reimagine

- 2025-26 SY and beyond

Rebuild Accountability Indicators

Student Growth

Student Growth measures student growth on state assessments in English Language Arts (ELA) and math for continuously enrolled students in Grades 4–8 compared to other students with similar test history.

Reminder: The Student Growth indicator is not used for making accountability determinations during the Rebuild Phase. It is calculated and reported to schools and districts for informational purposes only.

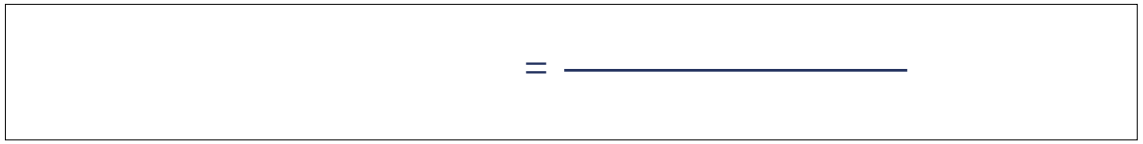
Student Growth Calculation

Step 1: **Calculate Mean Growth Percentile (MGP or Growth Index)** for the

Example: Student Growth

Step 1: Calculate MGP or Growth Index

Student	Assessment	Prior SY Score	Current SY Score	SGP
A	Grade 4 ELA	470	485	60
A	Grade 4 Math	480	475	45
B	Grade 4 ELA	440	460	60
B	Grade 4 Math	420	430	55
C	Grade 4 ELA	-	420	-
C	Grade 4 Math	430	410	35



College, Career, and Civic Readiness (CCCR)

The **CCCR** indicator is measured by:

- Diplomas
- Credentials
- Advanced course credits and assessment results
- Career and technical education (CTE)

CCCR Formula

Numerator: The sum of the number of students in the denominator demonstrating success on each of the specific readiness measures multiplied by the weighting assigned to each measure (table in the next slide).

Denominator: The number of students det.52 Dc0.001 T-TJ/nCr:ts

CCCR Calculation

Step 1: Calculate the CCCR Index

Step 2: **Rank** schools by CCCR Index

Step 3: Assign a CCCR Index Level based on the school's rank

CCCR Index Level Assignment

Rank	Level
10% or less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

Example 1: CCCR

Step 1: Calculate CCCR Index

Example 1: CCCR

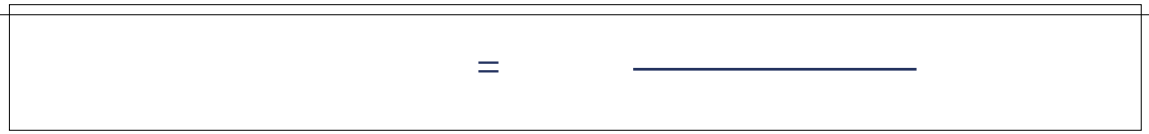
Step 2: Rank schools by CCCR Index

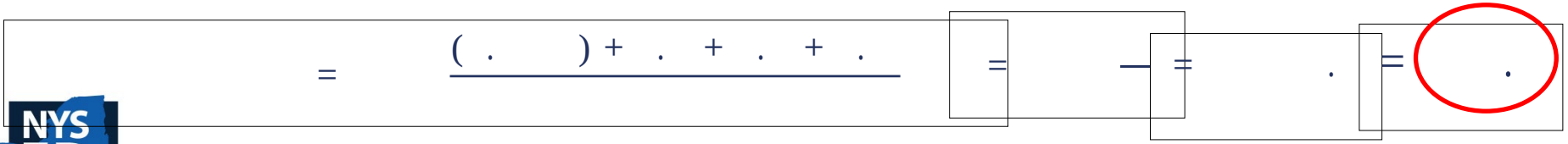
Example 2: CCCR

Step 1: Calculate CCCR Index

School B – All Students Subgroup

Student	CCCR Readiness Measure	Weight
A	Regents Diploma with Advanced Designation	2.0
B	Regents Diploma with Advanced Designation	2.0
C	Regents Diploma with Advanced Designation	2.0
D	Regents Diploma and high school credit earned through participation in an AP course	1.5
E	Regents Diploma only	1.0
F (former student)	High School Equivalency Diploma	0.5, included in numerator only





Example 2: CCCR

Step 2: Rank schools by CCCR Index

Example 2: CCCR

Step 3: Assign CCCR Index Level

CCCR Index Level Assignment

Rank	Level
10% or less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

School	CCCR Index	Rank	Rank Range	CCCR Index Level
School C	55.8	1	10% or less	1
School J	68.2	2	10.1 to 50%	2
School H	93.1	3	10.1 to 50%	2
School A	100.0	4	10.1 to 50%	2
School F	113.6	5	10.1 to 50%	2
School G	135.0	6	50.1 to 75%	3
School E	154.4	7	50.1 to 75%	3
School I	172.7	8	Greater than 75%	4
School B	180.0	9	Greater than 75%	4
School D	184.6	10	Greater than 75%	4

Additional Resources

- “Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-2024 Accountability Statuses Based on 2022-2023 Results”
- The One-Year Restart Webinar
- Rebuild Phase Webinar
- 2022-23 Indicator Info Sessions
- PowerPoint slides of this webinar

Found here:

www.nysed.gov/accountability/school-and-district-accountability