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To ensure confidentiality, data should be presented without any personally identifiable information (e.g., student/teacher names, dates of birth, student ID numbers, etc.)

To better understand the trends that exist in your school, in addition to 2022-23 data, if

Teams may also find the Department's resources on [Culturally Relevant and Sustaining Practices](#) and the Board of Regents' [Framework on Diversity, Equity, and Inclusion in New York's Schools: A Call to Action](#) useful in exploring this topic further.

1. Provide one of the data sets you will use, along with the [Data Analysis worksheet](#).
  - Ensure that the participants understand the information presented and how to review it.
  - Review the Data Analysis worksheet and question prompts. Emphasize the entries in the "Notice" column should be limited to facts about the data, rather than speculations.
  - Caution the use of terms





