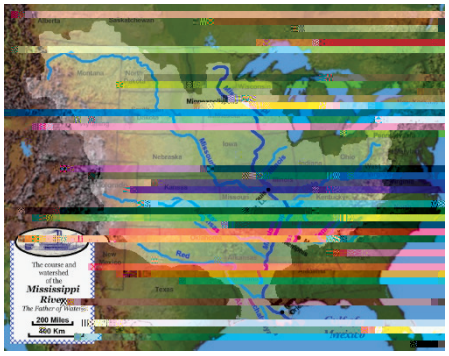
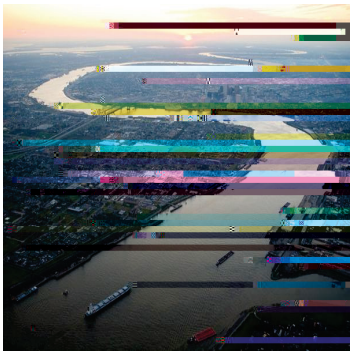
Learning curriculum demonstrates AIR additional supports, AIR instructions for teachers, AIR instructions for students, and AIR student activity for an AIR activity that has been inserted into the original lesson.

The AIR additional supports and AIR instructions for teachers are highlighted in gray to differentiate them from AIR instructions for students and AIR student activities. The latter have no highlighting. While this example does not include the text used in the original lesson, information that describes the original lesson or instructions for teachers in the original lesson, other examples in this resource guide include this information. In these instances, this information is highlighted in blue. The lessons are formatted so teachers can create student materials by deleting all the rows except AIR instructions for students and the student activities that follow this row.

Example: Background Knowledge (AIR New Activity 2 for Work Time)

AIR Additional Supports Students look at a map and picture of the Mississippi and read a brief description of the river; they watch a short video clip about the river; they answer questions about both to develop background knowledge. Providing a glossary offers additional support for all students. Sentence frames support ELLs/MLLs at entering (EN) and emerging (EM) levels of proficiency. Sentence frames support ELLs/MLLs at transitioning (TR) levels of proficiency.
AIR Instructions for Teachers Show students the picture and map of the Mississippi. Ask students to read the short text using the glossary as needed. Then students should answer the questions provided. To provide additional background information on flooding, show the short clip. Have students read the questions before watching the video. Show the video once or twice. After watching the video have students answer the questions using the glossary as needed.
AIR Instructions for Students Look at the picture and map of the Mississippi.
 

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