

UNIT A: LESSON 10

LEARNING TARGETS

INSTRUCTIONS FOR STUDENTS:		
Listen as your teacher reviews the standards and objectives. Your teacher will call on		
an individual or pair to explain what they mean.		
Learning Target:	argument – writing	
I can write an argument in support of ideas from "You	for or against	
Trouble" and "Insights into the Teenage Brain."	something	
	support of –	
Learning Target:	agreement with	
I can gather evidence from multiple texts to support my	evidence – facts; proof	
analysis.	<i>multiple</i> – more than	
	one	
	analysis – a careful	
	explanation	

WRITE

INSTRUCTIONS FOR STUDENTS:		
Write an argument in response to the essay prompt. Use evidence from the unit texts		
to support your thoughts. Use your graphic organizers from Lessons 8 and 9 to help		
you fill in the spaces.		
Essay Prompt		
Into the Teenage Brain," out new adventures, mee them learn. Describe both agree with. Argue for you	" the author argues that it is dangerous to be a teen. In "Insights the speaker agrees but also argues being a teen is exciting: teens seek t new people, and confront interesting challenges in ways that help n arguments. Then state which perspective, or point of view, you ur perspective using evidence, or facts, from the unit's texts.	
Describe the "You	"You Trouble" argues it isto be a teen. The	
Trouble" argument: it	area of the teenage brain that	
is dangerous to be a	is not well developed. Teens naturally desire	
teen.	Therefore, they engage in	
Describe why and	, like	
what types of trouble	They think about their decisions, but	
teens get into.		
Describe the	"Insights Into the Teen Brain" agrees that teen brains are not	
"InsightsInto the	and that teens naturally desire	
Teenage Brain"	But for the speaker, this is	
argument: it is	Teen brains respond to Therefore, teens	
exciting to be a teen.	are good at	
First describe what is	Teenage brains help teens	
similar to "You [~]	· · · · · · · · · · · · · · · · · · ·	
Trouble," then explain		
the differences.		
State the perspective	l agree with	
you agree with and	because	
why. State evidence		
from other texts from		
the unit.		