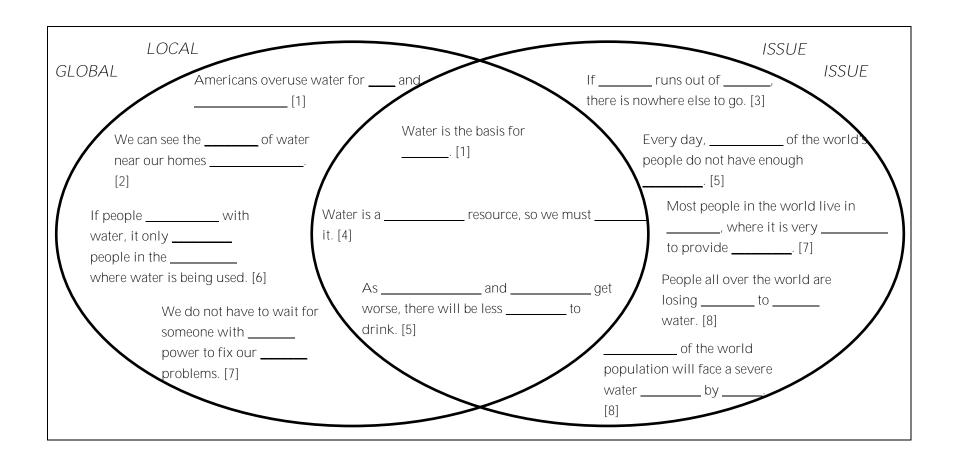




INSTRUCTIONS FO	OR STUDENTS);	
Listen as your teach	er reviews the	standards and objectives. You	our teacher will call on
an individual or pai	r to explain wh	nat they mean.	
<u>Learning Target</u> :			articulate - speak or
I can how	ideas	in the readings	write clearly about
the of water su	ıstainability.		something
			present - show
<u>Learning Target</u> :			clarify - make
I can make	among	texts.	something easier to
			understand
			topic – subject
			connections – links
			<i>multiple</i> - more than
			one

INSTRUCTIONS FOR STUDENTS:

Work with a partner to fill out the graphic organizer. This is a Venn diagram. In the left circle, write evidence, or facts, that water sustainability is a *local* issue, or problem. In the right circle, provide evidence that water sustainability is a *global* issue. In the center, where the circles overlap, provide evidence that water sustainability is both local and a global issue. Use information you have gathered in your Water Note-Catchers from all of the lessons in the unit. *Hint:* lesson numbers are in [brackets].



INSTRUCTIONS FOR STUDENTS:	

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