COURSE: GERONTOLOGY

## OVERVIEW OF COURSE

#### Goal

understand the continuity of life and its impact on youth. The students can be applied to restrict the family situation in the students will also be able to focus their career development on occupations related to the mature adult.

# Description

In this course, students will explore ways to bridge the gap between mature adults, adults and adolescents. Students will be able to interact with mature adults and appropriate adults and working environments in preparation for potential environments.

related careers.

## Skills, Knowledge, and Behaviors to be Developed

The ability

- Recognize the aging process and identify factors that will contribute to a
  productive and longer life.
- 3. Identify the changes that occur throughout the ging process, the needs created by these changes, and ways to rest fund to the needs of the elderly.
- 4. Receive that adolesc revis and mature adults have similar interests, aspirations, and needs.
- 5. Examine factors in the entire recipients, and suggest ways of prevention.
- 6. Examine the housing choices of the elderly and how choices are mind to
- Research career opportuities ... in the dietal of genocial party.

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# CONTENT OUTLINE

Ι. The Mature Adult in A. Who is fig. B. Myths E. Cultural Perspectives of Adulti-II. Understanding the Needs of the Aging A. Physical Needs B. Society. D. Emotional Needs F. Communicating: A Two-way Need G. Concerns of H. Elderly Abuse Community Supports for the sale III. A. Safety B. Housing C. Recreation D. Public Policy and Human E. The Mature Act F. Advocacy/Review IV. guirice to the Madus 

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