



New York State Education Department New York State Next Generation ELA and Mathematics Learning Standards Implementation Roadmap

| NYS NEXT GENERATION ENGLISH LANGUAGE ARTS and MATHEMATICS LEARNING STANDARDS | | | | | | |
|---|---|----------------------|---------------|------------------------|---|--|
| Phase I: Raise Awareness Make all education stakeholders aware of the revised standards the timeline for implementation, highlight areas of impact with respect to current standards, instruction and assessment. This collaborative phase will help identify the necessary professional development that will occur in Phase II. Please note: In Spring 2021, the NYS 3-8 assessments will align to the NYS Next Generation Learning Standards. Timelines illustrating the instruction and assessment implementation for grades 3-8 and the high school are available for both math and ELA . | | Stakeholder Groups * | | | Timeline: Winter 2018-Winter/Spring 2019 | |
| Goal(s) | Key Implementation Activities | NYSED | S/CDN & BOCES | Local School Districts | Other Stakeholder Groups | Action Steps Taken (To be completed by local districts) |
| Goal 1: Clearly communicate the adoption and the implementation timeline of the Next Generation ELA and Mathematics Learning Standards. | Maintain updated NYSED ELA and Mathematics Curriculum and Instruction website and EngageNY. | 9 | | | | |
| | Conduct conference calls with Statewide Leaders of Professional Associations/Big 5 Districts. | 9 | | | | |
| | Conduct presentations on the implementation timeline at major statewide meetings. | 9 | 9 | | | |
| | Conduct presentations on the implementation timeline at district administrative meetings and/or | | | | | |

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**NYS NEXT GENERATION ENGLISH LANGUAGE ARTS
and MATHEMATICS LEARNING STANDARDS**

Phase I: Raise Awareness

Make all education stakeholders aware of the revised standards the timeline for implementation, highlight areas of impact with respect to current standards, instruction and assessment. This collaborative phase will help identify the necessary professional development that will occur in Phase I.

Please note: In Spring 2021, the NYS 3-8 assessments will align to the NYS Next Generation Learning Standards. Timelines illustrating the instruction and assessment implementation for grades 3 and the high school are available for both [math](#) and [ELA](#).

Stakeholder Groups *



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Phase: Raise Awareness

Make all education stakeholders aware of the revised standards and the timeline for implementation; highlight areas of impact with respect to current standards, instruction, and assessment; this collaborative phase

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| <p>Phase I : Capacity Building Provide guidance and support for districts with regards to professional development needs identified in the plan, with the focus on the integration of the Next Generation ELA and Mathematics Learning Standards into curriculum, instruction and assessment design. Please note: In Spring 2021, the NYS 3-8 assessments will align to the NYS Next Generation Learning Standards. Timelines illustrating the instruction and assessment implementation for grades 3-8 and the high school are available for both math and ELA.</p> | <p>Stakeholder Groups *</p> | <p>Timeline: Spring 2019-Summer 2021</p> |
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Goal(s) Key Implementation Activities NYSED S/CDN & BOCES Local School



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|--|---|----------------------|---------------|------------------------|--------------------------|--|
| Phase I : Capacity Building Provide guidance and support for districts with regards to professional development needs identified in Phase I , with the focus on the integration of the Next Generation ELA and Mathematics Learning Standards into curriculum, instruction, and assessment design. Please note: In Spring 2022, the NYS 3-8 Assessments will align to the NYS Next Generation Learning Standards. Timelines illustrating the instruction and assessment implementation for grades 3-8 and the high school are available for both math and ELA . | | Stakeholder Groups * | | | | Timeline: Spring 2019-Summer 2022 |
| Goal(s) | Key Implementation Activities | NYSED | S/CDN & BOCES | Local School Districts | Other Stakeholder Groups | Action Steps Taken (To be completed by local districts) |
| Goal 3: Support local school district professional development needs and ensure alignment with the Next Generation ELA and Mathematics Learning Standards. | Establish networks of educators, local, regional, and state organizations, and other stakeholders to collaborate and share professional development/implementation plans and resources that will enhance professional learning. | 9 | 9 | 9 | 9 | |



NYS NEXT GENERATION ENGLISH LANGUAGE ARTS



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Phase III : Implementation

Local school districts implement the NYS Next Generation Mathematics and ELA Learning Standards in classrooms for Prekindergarten Grade 12.

Please note: In Spring 2021, the NYS 3-8 assessments will align to the NYS Next Generation Learning Standards. Timelines illustrating the instruction and assessment implementation for grades 3-8.

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