# Turnkey Guidance for New York State Graduation Requirements

This guidance intends to provide educatwish presentation materials to upport students' and families understanding of the current New York State Graduation Requirements and to provide access to additional resources students and families

The "Did You Know" sections provide additional information for school counselors and administrators. Educators may determine whether or not to include the information in your presentations to students and families.

This guidance is provided by the New York State Education Department as a tool for schools and districts to support students' and families' knowledge of our current diploma requirements. This guidance can and should be adjusted to meet the needs of individual learning communities throughout the State.

#### **Presentation Goals:**

- Summarize the current New York State Graduation Requirements
- Provide access to aditional resources so students and families can advocate for appropriate pathways to exit high school

#### PresentationObjectives:

- x ExplainNew York Stateliplomacredit requirements
- x DescribeNew York Stateliplomaassessment requirements
- x Discuss each of the multiple (+1) pathways
- x Identify each diploma type
- x Compare seals and endorsements
- x Recognize credentials that are not diplomas

# Materials Needed:

- x New York State Graduation Requirements: A Presentation for New York's Students and Families
  - o Consider adding a slide with any additional local diploma requirements (if applicable)
- x Copy of (or digital access to york State Graduation Requiremental success to york State Diploma Requiremental success to york State Graduation Requiremental success to york State Diploma Requiremental success to york State Diploma
- x Copy of (or digital access toler York State Graduation Requirements: Additional Optionsflyer
- x Copy of (or digital access to) school or district's diploerrairements
- x Copy of (or digital access tbl)/S Diploma Requirements Tracking Tool

#### Instructions:

- 1. Prior to the meetingprepare shared materials (plan thuplicate or share digital versions and consider sharing prior to the presentation for participants' review).
- 2. If additional slides are desired (i.e., district or schapecific graduation requirements) create and insert additional slides into the presentation.
- 3. Planfor small group discussion (if the esentation is virtual, plan breakout discussion rooms of 23 participants).
- 4. Present PowerPoint Presentation by following the prompts in each stop.
- 5. Present the information on each slide, with additional infation as provided in the this guidance

# **Estimated Duration:**

x 30 minutes, if the presentation includes only the slides provided from the New York State Education Department

### Materials for Further Learning:

x Diploma Requiremets Video Series

# Stop 1: Welcom ing Activity

Project the image of an apple (slide Explain:To welcome you today while also promoting creative and fluid thinking, we are going to engagTo wel w (e)-D 26(at)-9 (i)-5 (v)-8 (i)-5tnk ald (2)-2da Msk(t)6 is [(M)-4o(e)4 ( )10ele(o)-1 (t)-3.9 (e)-1 (m)]TJ 0.003 Tc 0.001 T7 3.41 0 Td (at2)6 (7.9 (1)3 ( Mcipt M810 (g)2 (e)-1nid3.9ra (t)-3.9 (3.9 (ain)6lid)-4 r SePid 4Pmip8-1nidm

Entertain questions about credit requirements.

#### Did You Know?

While most students earn a unit dfploma credit through successful completion of a unit of study aligned to the commencement level learning standards, there are alternative means for students to earn diploma credit including:

- f Credit by examination
- f Credit by participation
- f Independent study or elective credit
- f Dual or Concurrent enrollment in college coursework

Additional information can be referenced on the thing Units of Creditebpage.

#### Did You Know?

While the rest of New York State awards one unit of diploma credit for one unit of study, the New York City (NYC) Department of Education (DOE) awards one unit of diploma credit for one half unit of study. This results in schools within the NYC DOEnregolation units of credit. Additional information can be referenced on MYC DOE's Graduation Requirements webpage.

# Stop 4: Assessment Requirements

Advance the preentation to slide 6

#### Explain:

In addition to the 22 units of credit, students must also meet the NYS assessment requirements to earn a diploma.

To meet the assessment requirements a Regents or local diplomatudents mustuccessfully complete 4assessments 1 pathway All students must pass one assessment (Regents exam or Departmentapproved alternative) in each of the four disciplines (English, mathematics, science, social studies) plus one pathway.

Advance presentation to slide 7.

Studentscan access Regents examples of a coursewhich culminates in the associated Regents exam. Pathways requirements are as follows:

In order to complete the TEM Pathwaya student must obtain a passing score on one additional Regents exam or Department proved alternative in mathematics or science

In order to complete **Q**ion 2 for the CDOS pathway, a student must meet the requirements for one of the personal Studies Pathway Assessments in Career Development and Occupational Studies

If students are not able to earn a passing score of 65 on Regents exams, they may be eligible for appeals, safety nets, and/or Superintendent DeterminatToypically, students who avail themselves of these options receivetate approved local diploma instead of a Regents Diploma. Information about these options can be found in <a href="Mrew York State Graduation">Mrew York State Graduation</a> Requirements: Additional Optioflyer.

Entertain questions about assessment requirements.

# Stop 5: Types of Diplomas

Advancethe presentation to slide.

#### Explain:

There are currently three types of high school diplonous Regents, and Regents with Advanced Designation.

The current regulations allow some flexibility in meeting the assessment require release. include appealing scores that are within a certain number of points of passing, low pass safety nets for students with is abilities, and the Superintendels to determination option for students

#### Did You Know?

Students may not use the appeal process in order to earn a Regents diploma with advanced designation Additional information can be referenced in the prediction of the control of the prediction of the prediction

# Stop 6: Seals & Endorsements

Advance the presentation of slide 9

#### Explain:

To acknowledge students who go above and beyond the minimum diploma requirements in certain areasthe current regulations allow for a variety of recognitions to be added to a student's diploma in the form of seals and endorsements

The technical endorsement can be added to any diploma type (local, Regents, or Regents with Advanced Designation) for any student who completes a Departamentoved Career and Technical Education (CTE) program in objective three part technical assessment in addition to the minimum diploma requirements.

The Seal of Biliteracy can be added to either the Regents diploma or the Regents with Advanced Designation. This seal recognizes a high level of proficiency in light peaking, reading, and writing in one or more languages, in addition to Englishe intent of the NYS Seal of Biliteracy is to encourage the study of languages; identify high school graduates with language and biliteracy skills for employers; provide iversities with additional information about applicants seeking admission; prepare students with twaddi prepa 6m2-0.00epaa2mei0Bn.5 5 -0.9 (9 (i)-15 (c)-8

# Stop 7

Stop 8: Local Requireme nts k2 0 Td0b8 (e)]yu /H2 <<//hd>