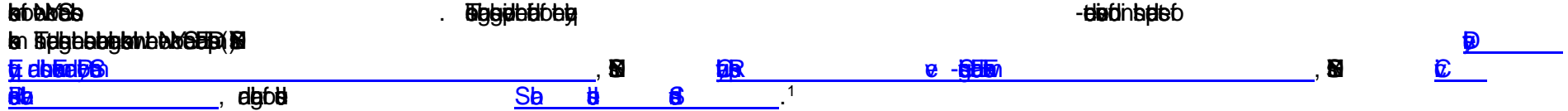


Grade 10

2018



New York State Social Emotional Learning Goals ²

1. Young people develop a self-awareness that nurtures and affirms a strong sense of identity, informs decisions about their actions, and builds a sense of agency.
2. Young people use social awareness and interpersonal skills to establish, navigate, and maintain mutually supportive relationships with individuals and groups that nurture a strong sense of belonging.
3. Young people demonstrate intentional decision-making skills and behaviors that consider social, emotional, and physical safety and well-being in personal, school, and community contexts.

Grade 10

K (1), 1 (2), 2 (3), 3 (4), 4 (5), 5 (6), 6 (7), 7 (8), 8 (9), 9 (10), 10 (11), 11 (12), 12 (13)

Grade 10

Grade 10

Grade 10

Grade 10

Grade 10

Grade 10

Grade 10

Grade 10

Grade 10

Grade 10

Grade 10

bbbbb
did
pos
deab
p
ag
st
Add
p

edp
p

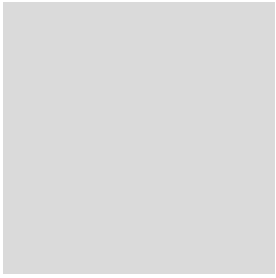
bb

All students and adults will progress differently.
Affirming and supporting these differences is part of
our collective practice.

Goal 1: Develop self-awareness that nurtures and affirms a strong sense of identity, informs decisions about personal actions, and builds a sense of agency.

1. Knows and understands the self and others
 2. Has a strong sense of self and others
 3. Has a strong sense of self and others
 4. Has a strong sense of self and others
 5. Has a strong sense of self and others
 6. Has a strong sense of self and others
 7. Has a strong sense of self and others
 8. Has a strong sense of self and others
 9. Has a strong sense of self and others
 10. Has a strong sense of self and others

	or	Adults	Early Elementary (K-2)	Late Elementary (3-5)
	be	Adults will develop and practice the abilities to:	Adults will support, teach and model for young people as they learn to:	







Base Indicator	Adults	Early Elementary (K-2)	Late Elementary (3-5)	Middle School (6-8)	Early HS (9-10)	Late HS (11-12)
Learners will be able to:	Adults will develop and practice the abilities to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:

1C. Demonstrate

62: Use social awareness and interpersonal skills to establish and maintain mutually supportive relationships with individuals and groups and nurture a strong sense of belonging.

Program
 p
 dphag
 agsh

Base Indicator	Adults	Early Elementary (K-2)	Late Elementary (3-5)	Middle School (6-8)	Early HS (9-10)	Late HS (11-12)
Learners will be able to:	Adults will develop and practice the abilities to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:
2A. Recognize and build empathy for the feelings and perspectives of others.	2A.A.  bdd ebd dp ebb gb sdd p 2A.B.  hnb p e hb g	2A.1a.  abgn p b fin bn 2A.1b.  gkb jdB/U 1 f-0. 0. 661f02 W0 -1. 157 5. 41B p. 0 265. 61. 1 (p-9()) 3. W / PK 0360. 6 f(-) -1. 1 (p-1) 0. 002 W0 -1. 145 fβ. 0-0. 2. 2 (e) j/ T 1 f0 f0 4. 133 0 21. 1 (1 d 0 99 -1. 1 0. 001 W0 -16. 491i				

Base Indicator

Adults

Learners will be able to:

Adults will develop and

Base Indicator

Base Indicator	Adults	Early Elementary (K-2)	Late Elementary (3-5)
Learners will be able to:	Adults will develop and practice the abilities to:	Adults will support, teach and model for young people as they learn to:	Adults will

Base Indicator	Adults	Early Elementary (K-2)	Late Elementary (3-5)	Middle School (6-8)	Early HS (9-10)	Late HS (11-12)
Learners will be able to:	Adults will develop and practice the abilities to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to: