

**2023 NYSESLAT
Grades 3-4 Item Maps**

*Performance Level Description/Target of Measurement

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
1	Speaking	Constructed Response	1	Speaking	PLD.2.S.3-4.2	Emerging: Student uses phrases and simple sentences to describe or convey some relevant details and partially narrate a story or process in sequence.
2	Speaking	Constructed Response	2	Speaking	PLD.3.S.3-4.2	Transitioning: Student uses simple and/or expanded sentences to describe or convey relevant details and narrate a story or process in sequence.

**2023 NYSESLAT
Grades 3-4 Item Maps (continued)**

*Performance Level Description/Target of Measurement

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
10	Speaking	Constructed				

2023 NYSESLAT
Grades 3-4 Item Maps (continued)

*Performance Level Description/Target of Measurement

Item Position	
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2023 NYSESLAT
Grades 3-4 Item Maps (continued)

*Performance Level Description/Target of Measurement

Item Position	Test Session
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**2023 NYSESLAT
Grades 3-4 Item Maps (continued)**

*Performance Level Description/Target of Measurement

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
						story or a topic, a description, a sequence of events, or a relationship in grade-level spoken discourse.
42	3	Multiple-Choice	1	Listening	PLD.5.L.3-4.2	Commanding: Student can identify a variety of simple, expanded, or complex sentences that signal or describe key details, sequence, connections, and/or relationships in grade-level spoken discourse. Entering: Student may, with sub jects (wi(cwi)h s)6 0.48(y)6
43	3	Multiple-Choice	1	Reading	PLD.1.R.3-4.1	

2023 NYSESLAT
Grades 3-4 Item Maps (continued)

*Performance Level Description/Target of Measurement

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
						individuals, ideas or concepts, events, point of view,

**2023 NYSESLAT
Grades 3-4 Item Maps (continued)**

*Performance Level Description/Target of Measurement

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description PLD/ToM* nd(o)-2l
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