

# STANDARD 3: PRESENTATIONAL COMMUNICATION



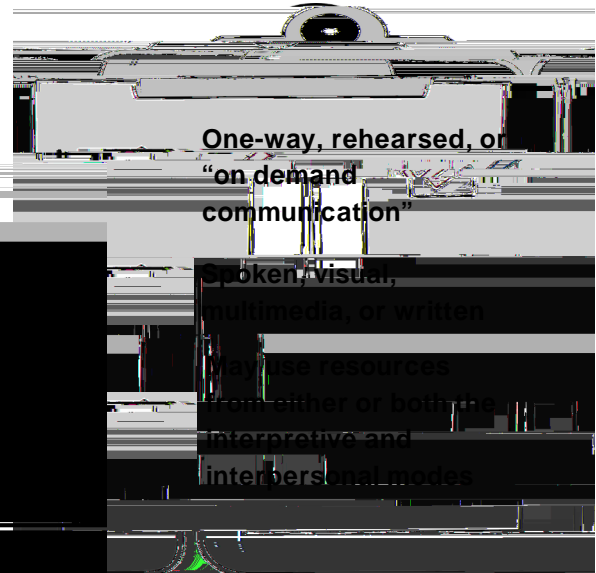
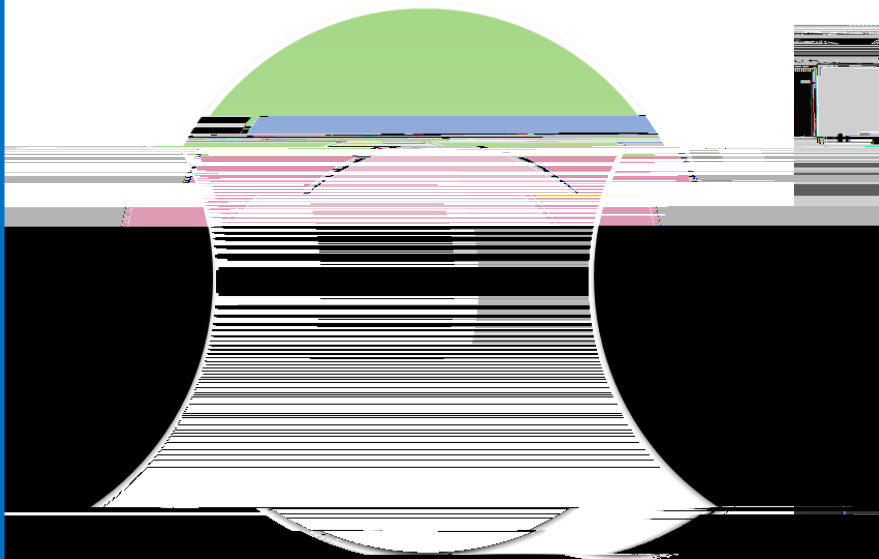
## AT-A-GLANCE DOCUMENT FOR CATEGORY 3-4 MODERN LANGUAGES



Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.

### NYS CHECKPOINT PROFICIENCY RANGES

### DEFINING CHARACTERISTICS



One-way, rehearsed, or  
"on demand"  
communication

Spoken, visual,  
multimedia, or written  
and use resources  
in either or both the  
interpretive and  
interpersonal modes

### SAMPLE PRESENTATIONAL STRATEGIES BY NYS CHECKPOINT:

**A** Create a poster or comic

Make a short video

Write a list or label images

**B** Create a multimedia presentation

Make an advertisement or infographic

Record an audio or video demonstration

**C** Relate a personal narrative

Present the results of a survey

Create a short podcast

Many presentational strategies can be used across all checkpoints.

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**EXAMPLE PRESENTATIONAL TASKS BY MODALITY:**

